COURSE IN BRIEF

*Cultural Diversity for the Educator: Educational Group Travel Methods* is a directed study post-baccalaureate resident three credit course. The purpose of studying this topic is to assist the teacher in developing effective and affective procedural and organizational group travel leadership skills. It also offers suggestions on which academic resources and teaching methods to use to get the appropriate student learning outcome(s). The required group travel generally includes extensive pre-travel orientation. The completion of this course will officially document that the teacher has completed the pre-travel program phase and has successfully lead a student group on an intercultural field study program.

*Note: For the purpose of this course, the term Delegation Leader shall mean a teacher/student group leader.*

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**COURSE REQUIREMENTS**

**PRE-TRAVEL PHASE**

The Delegation Leader must satisfactorily complete the following:

1. Attend information meeting(s) for students and their parents; dates, locations and times will be set by Ambassador Programs.
2. Begin a *journal* documenting/critiquing all activities. Pre-travel topics may include what you expect from the trip as a traveler, what you expect from your students, and a review of how you are coordinating the pre-travel aspect of the trip. You should include a review of the orientation at this stage in your journal.
3. Review and understand program materials sent to delegation leaders by the Ambassador Program.
4. Conduct orientation meetings as outlined in the Ambassador materials that you receive.
5. Write a 3-5 page summary paper in which you explain the responsibilities that are required of you to prepare the group for travel. Possible topics include a summary of the tasks for which you have responsibility (full or partial), your role in the orientation, your perceptions of group interaction both with students and other leaders, and your predictions for the trip.
**TRAVEL PHASE**

During travel, the Delegation Leader’s responsibilities include:

- Follow/implement responsibilities as outlined by Ambassador Programs.
- Continue to maintain a **journal** consisting of a record of each day’s events/activities and the group dynamics that you observe during each of these. Identify the strengths and weaknesses of the group and what could have been done to improve the group’s performance. If student names are mentioned, use the first name only.
- Complete the **Student Evaluation Forms** required by Ambassador Programs.

**POST TRAVEL PHASE**

Responsibilities after travel include:

1. Submit the **Student Evaluation Forms** to the Ambassador Program.
2. Retype the **journal** you kept prior to and during the trip in its entirety. Please submit your file as an attachment online. (See the **General Information** section below for online submission information.)

**GENERAL INFORMATION**

Click here for general information on this and all Field Studies 499 courses or go to: [http://outreach.ewu.edu/2080](http://outreach.ewu.edu/2080)

**QUESTIONS**

For questions regarding coursework, contact the Field Studies office through one of the following methods:

- **ifsprogram@ewu.edu**
- 1-800-541-2125, 8am-5pm, PT, Mon-Fri

Postal Mail Submission Address:

Field Studies  
300 Senior Hall  
Cheney, WA 99004-2442

If you would like your work returned to you, please include a five dollar check made out to EWU. All assignments (including media) should be photocopied or duplicated prior to submission.
COURSE REQUIREMENT OVERVIEW

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<th>Work on during:</th>
<th>Required Assignments</th>
<th>3 Credits</th>
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<tbody>
<tr>
<td>Pre-travel</td>
<td>3-5 page summary paper</td>
<td>✓</td>
</tr>
<tr>
<td>Pre-travel/Travel/Post-travel</td>
<td>Journal (Submit to EWU during Post-Travel)</td>
<td>✓</td>
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<tr>
<td>Travel/Post-Travel</td>
<td>Student Evaluation Forms (Submit these to the Ambassador Program Office)</td>
<td>✓</td>
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