

Nydia A. Martínez

Department of History and Chicano Education Program
Eastern Washington University
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EDUCATION

Ph.D.-Latin American History
The University of New Mexico

May 2015
Albuquerque, NM

- Dissertation: “Transnational Connections of the Mexican left with the Chicano/a Movement, 1960-1970”
 - My research work focuses on the **social movements** and **transnational** solidarity networks established between **Chicana/o** activists in the U.S. and Mexican students and government officials at midst of the Mexican Dirty War, Third World Solidarity Movements, and the Chicana/o Movement. My dissertation contributes to the fields of **Mexican history**, transnational history, **borderlands** history, as well as to Chicana/o studies.

Master of Arts-History
University of Texas at San Antonio

May 2007
San Antonio, TX

Bachelor of Arts-Philosophy and American Studies
University of Texas at San Antonio

July 2004
San Antonio, TX

ACADEMIC POSITIONS

Assistant Professor of History and Chicano Education
Eastern Washington University

September 2015
Cheney, WA

DOCTORAL FELLOWSHIPS

Earlham College Senior Pre-Doctoral Fellowship
Earlham College

August 2013-Present
Richmond, IN

Andrew W. Mellon Doctoral Fellowship
University of New Mexico

August 2010-May 2013
Albuquerque, NM

The Andrew W. Mellon doctoral fellowship is a nationally funded and coveted three-year award, which is granted to one individual per application pool.

Oaxaca Summer Institute Fellowship
Oaxaca Summer Institute

Summer 2008
Oaxaca, Mexico

ACADEMIC PUBLICATIONS

Nydia Martinez, "The Struggles of Solidarity: Chicana/o-Mexican Networks in the 1960s-1970s," *Social Science: Special Issue on Border Studies* 2015, 4(3), 520-532, doi:[10.3390/socsci4030520](https://doi.org/10.3390/socsci4030520)

ORGANIZED PANEL

Conference of Latin American History (CLAH)

January 2013
New Orleans, LA

- Panel titled: "Transnational Solidarity Movements in Twentieth-Century Latin America: Ethnic Identity, Lesbian Rights, and Cultural Campaigns"

CHAired PANEL

Rocky Mountain Conference of Latin American Studies (RMCLAS)

April 2013
Santa Fe, NM

- Panel titled: "Contemporary Politics and Society in Latin America"

ACADEMIC PRESENTATIONS

"Mexican Dirty War and *The Violin*"
Earlham College
Latin American Film Festival

March 2015
Richmond, IN

"Todos Somos Ayotzinapa: Understanding Mexican Outrage"
Earlham College
Latin American Discussion Forum

December 2014
Richmond, IN

"An Unexpected Mexico: Mexican-Chicano Solidarity, 1970s"
Earlham College
History Research Colloquium

November 2014
Richmond, IN

"The Construction of Latin@ Identity in the U.S."
Earlham College
Latina/o Discussion Forum

September 2014
Richmond, IN

"'The Nearest Place without Racism and Segregation': African American Exiles in Mexico, 1950s"
Earlham College
1964: Exploring the Legacy of the Civil Rights Era

April 2014
Richmond, IN

"El Quinto Festival de Teatros Chicanos en Mexico, 1974"
Miami University of Ohio
Mexico Research Showcase

April 2014
Oxford, OH

<p>“Theater, Revolution, and Identity” American Historical Association (AHA)</p>	<p>January 2014 Washington, DC</p>
<p>“Bienvenido Sr. Presidente!” University of New Mexico The New Mexico Graduate & Professional Student Conference</p>	<p>April 2012 Albuquerque, NM</p>
<p>“Transnational Revolutionary Performance: Los Macarones and Teatro Campesino” The Rocky Mountain Council for Latin American Studies (RMCLAS) “Critical Works in Progress” University of New Mexico The Critical Knowledge Symposium</p>	<p>March 2012 Park City, Utah March 2012 Albuquerque, NM</p>
<p>“Chicanos y Echeverría” Mexico City Seminario Permanente de Estudios Chicanos y de Fronteras at the Dirección de Etnología y Antropología Social (DEAS)</p>	<p>January 2011 Mexico</p>
<p>“Guerrillero: Mexican Manhood in the Ideological Struggle of the Cold War” University of New Mexico ‘Let’s Talk about Sex’...and Gender: Colloquium</p>	<p>April 2009 Albuquerque, NM</p>
<p>“The Mexican Left and The Chicano Movement” The Rocky Mountain Council for Latin American Studies (RMCLAS)</p>	<p>March 2009 Santa Fe, NM</p>
<p>“Transnational Revolution” University of Southern Denmark The Latino/a U.S.A.: Transnational Identities/Identidades Transnacionales</p>	<p>November 2008 Odense, Denmark</p>
<p>“Chicanos, Immigration, and the Mexican Left” University of New Mexico The Immigration Symposium-Research Colloquium</p>	<p>October 2008 Albuquerque, NM</p>
<p>“Chicano-Mexican Maoist Revolution” Oaxaca Summer Institute X The Nueva Academia de San Juan de Letran</p>	<p>July 2008 Oaxaca City, Mexico</p>
<p>Graduate Student Respondent University of Texas at San Antonio “Knowledge and Power in the Global Economy: Globalism and its Effects on Education”</p>	<p>Spring 2006 San Antonio, TX</p>
<p>“The Virgin and Whore Dichotomy behind Bars: The Images of Latinas within Prison Tattoos” University of Texas at San Antonio College of Liberal Arts & Fine Arts Research Conference (COLFA)</p>	<p>Spring 2004 San Antonio, TX</p>

PROFESSIONAL SERVICE & COMMUNITY INVOLVEMENT

Faculty Adviser for the Society of Latin@ Students (SEL)

Earlham College

Spring 2014-Present

Organizational Director for Latin@ Mentoring Program (Corazón)

Earlham College

Spring 2014-Present

Faculty Adviser for Penn House-Casa Hispana (Spanish House)

Earlham College

Spring 2015

Mentor for Undergraduate Students of Color

University of New Mexico

Spring 2012-Summer 2013

Project for New Mexico Graduates of Color (PNMGC)

Albuquerque, NM

Officer and Coordinator for Graduate Student of Color Research Showcase

University of New Mexico

Summer 2012-Spring 2013

El Centro de la Raza

Albuquerque, NM

Representative for the History Graduate Student Association (HGSA)

University of New Mexico

Fall 2007-Spring 2009

Graduate and Professional Student Association (GPSA)

Albuquerque, NM

TEACHING EXPERIENCE

History Classes

- Implemented **methods of instruction** to promote active learning in a small class setting:
 - Small group discussions and activities like short responses, partner discussions, and free journaling.
 - Facilitated large class discussion with instructional technology.
 - The insertion of relevant questions through the lecture to clarify information and to generate discussion in class.
 - Cooperative learning to allowed students teach each other about a subject.

- Prepared **lectures and class discussions** on topics like:
 - Gender and colonialism in the Conquest of the Americas.
 - Cold War in Latin America.
 - Immigration to Mexico: Afro-Mexicans, Asian-Mexicans, and Arab-Mexicans.
 - Revolution in Mexico, Guatemala, El Salvador, Nicaragua, and Cuba.
 - Latino immigration to the U.S.
 - Chicana/o Movement.
 - Mexican-U.S. relations during the American Civil War.
 - Violence, Memory, and Reconciliation.
 - African-Native relations in Colonial Mexico.

Chicana/o History
Eastern Washington University

Fall 2015

Introduction to Chicana/o Culture
Eastern Washington University

Fall 2015

Mexican American History
Earlham College

Spring 2015

Early Mexican History: Race, Class, & Gender Representation
Earlham College

Fall 2014

Mexican History, 1821-Present
Earlham College

Spring 2014

Central American Revolutions
Earlham College

Spring 2014

World Civilizations from 1500s to Present
The University of Texas at San Antonio

Summer 2012

Student Collaborative Research Projects

Collaborative Research Project: Chicana/o Movement in Texas
Earlham College

Spring 2015

Collaborative Research Project: Colonia Ruben Jaramillo (Maoism in Mexico)
Earlham College

Fall 2014

Experiential Learning Courses

Wabakimi Wilderness Canoeing, Northern Ontario
Earlham College

Summer 2014

GUEST LECTURES

“Comparative Sovereignties: Mexican Revolution and the Panama Canal”
Miami University
Latin American History since 1800

March 2015
Oxford, OH

“The U.S. Civil War and the French Invasion of Mexico”
Earlham College
The U.S. Civil War

October 2014
Richmond, IN

“Chicano Movement”

November 2013

AWARDS AND SCHOLARSHIPS

University of New Mexico at Albuquerque

- Higher Education Department Graduate Scholarship Fall 2007-Spring 2010
- Graduate Assistantship Fall 2007-Spring 2010
- Tinker Foundation and Latin American & Iberian Institute Field Research Grant
Summer 2009
- Graduate Research Project and Travel Grant Summer 2009
- Graduate Research Project and Travel Grant Fall 2008
- History Graduate Student Association Scholarship Fall 2008
- College of Fine Arts and Science Stipend Fall 2007

LANGUAGE SKILLS

- Spanish (Native)
- English (Fluent)