Children’s Studies Club Announcements:
The Children’s Studies Club is up and running and is looking for new members to join! This is a great way for students to gain volunteer hours and hands-on experience to build their portfolio. Currently, the Children Studies Club is helping to plan the program’s Annual Review, an event to honor graduating seniors and reviewing program accomplishments for the year. The club will also begin collaborating with the Social Work Club and participate in some volunteer events and activities.

If interested in joining or to participate in planning this year’s annual review, please contact President Megan Palmer at meganpalmer@eagles.ewu.edu or like us/follow us on Facebook and Twitter for more information. Become a member now by making an account at http://www.orgsync.com and add yourself to the Children’s Studies Club page for Eastern Washington University.

Faculty Highlight
Trevor Liebing came to work with the Children’s Studies program in 2010. His initial contribution to the program involved working with Dr. Sue Wright in community outreach, research, and program evaluation. Trevor also worked closely with Children’s Studies students in academic advising.

With a background in Clinical Psychology and a graduate education in Applied Developmental Psychology and Addiction Studies, Trevor’s role with Children’s studies has more recently evolved to teaching and developing courses for Children’s Studies. Trevor has created and taught the first Children and Counseling course offered in Children’s Studies and lectures in Capstone, Portfolio, and Introduction Courses as well. Trevor continues to work closely with other faculty members such as Dr. Joe Tedescoe in research and publication. In his leisure time, Trevor enjoys cooking, hiking, camping, and playing with his dog Phoebe.
Alumni Spotlight

Charise Monge

Charise Monge graduated from Eastern Washington University in 2011 with a Bachelor's in Children Studies. During this time she sat as the Vice President of the Children Studies Club working in collaboration with students to promote awareness of children rights and advocacy in our community.

After graduating EWU, she was accepted into the Clinical Mental Health Counseling program at Whitworth University. During her internship, she worked with homeless adolescents in a crisis residential center and also school-aged children in two of Spokane Public schools providing individual therapy and psycho-education groups. She was able to establish relationships within the community, which landed her an opportunity to become subcontracted through the Division of Children and Family Services and DSHS. She is currently providing therapy as a Licensed Mental Health Counselor Associate to early/late adolescents and families.

Charise has spent a majority of her life helping others in various settings. Being involved in the Children Studies program help navigate her into the helping profession by gaining a greater understanding of the children population. She believes that advocacy only happens if you are willing to have the awareness of the issues within our society and make active steps to make those changes by using your voice.

Regional Partner

Riverpoint Academy is an eleventh and twelfth grade school in the Mead School District. Students attend a traditional high school for ninth and tenth grade and then can choose to enroll in Riverpoint Academy (RA) for their last two years of high school. RA has a project-based curriculum that challenges students’ ability to solve real world problems. Unlike a traditional high school, students are not asked to take tests or sit in a desk and listen to lectures all day. Instead, the teachers at RA ask the students to go out into the community, observe real world problems and then use a human-centered design process to find a solution. This type of curriculum, according to the teachers, allows the students to find a passion and act on it.

Students said they are more motivated because they are working on things they have a personal interest in and think that the knowledge they are gaining at RA will benefit them in the future. The students prefer the hands-on curriculum as opposed to the quizzes and worksheets they were asked to complete at a traditional high school. Students expressed how much they had invested in their projects and what a great accomplish it is to have an idea and then see it come to life.
Course Highlight

Play and Playwork: Summer, 2015
People who work with children naturally notice the central role of play in a child’s development. Play is how children learn, assimilate information, and express their thoughts and feelings. Play is a primary vehicle for children’s communication, where toys and activities can act as a child’s words or thoughts. Do you want to know more about how play works, and how you can utilize it in your professional and/or personal practice with children? Join us this summer for CDST 421, Play and Playwork. Offered for the first time in several years, this summer course taught at the Riverpoint Campus will explore:

- Various modalities of children’s play and how it connects to child development
- Play as learning
- Play as self-expression
- Play as a healing modality in counseling relationships
- Play in social contexts and community building
- Play Structures, Playgrounds, and Playwork

This course will run Tuesdays from 11am-4pm, for 8 weeks, starting June 23, 2015, with the last class offered on August 11, 2015. Your instructor will be Maggie Rowe, who has worked as a Recreation Therapist, a Child Life Specialist, a counselor, and a social worker for children, with 12 years of combined experience utilizing play in direct practice with kids and families.

National Conference on Undergraduate Research (NCUR) 2015

Eastern Washington University hosted the National Conference on Undergraduate Research (NCUR) on April 16-18, 2015. Several Children’s Studies students presented research papers at the conference. Please join us in congratulating these students on their outstanding accomplishment:

- “Benefits of Nature” presented by Breaunah Jacobs
- “University’s Support of Student-Parents” presented by Megan Palmer
- “Homeless Youth: Barriers to Completing Education” presented by Jocelyne Barragan
- “Assessing and Comparing Intervention Methods for Promoting Joint Attention in Children with Autism Spectrum Disorders” presented by Lili Story
- “Long Term Effects of Domestic Violence on Children” presented by Flor Castaneda
- “Promoting Well Being of Female Inmates and Their Children: Prison Services and Resources for Imprisoned Mothers and Their Children” presented by Caitlin Lake
Online Program  
Summer 2015

**Major Core Electives:**

- AAST 320.75 Stansbury (CRN: 21034) 5 credits  
  African American Family

- SOCI 371.75 Stansbury (CRN: 21057) 5 credits  
  African American Family

- ITGS 400.25 Woodward (CRN: 23673) 4 credits  
  Mandela: Leaders & Social Change

- SOWK 437.75 Crofoot (CRN: 22290) 4 credits  
  Indian Child Welfare

- SOWK 537.75 Crofoot (CRN: 21846) 4 credits  
  Indian Child Welfare

Bellevue Program  
Summer 2015

**Major Core Requirements:**

- CDST 413.50 (CRN: 238894) 5 cr.  
  Media and Children (Tedesco)

- PSYCH 495.50 (CRN: 20805) 1 – 5 cr.  
  Internship (Laing)
Cheney Program
Summer 2015

**Major requirements**
CDST 499.0 (CRN: 22435) 1 – 15 cr.
Directed Study (contact advisor for more information)

CDST 499.01 (CRN: 23021) 1 – 15 cr.
Directed Study (contact advisor for more information)

CDST 499.02 (CRN: 23481) 1 – 15 cr.
Directed Study (contact advisor for more information)

CDST 499.05 (CRN: 23883) 1 – 15 cr.
Directed Study (contact advisor for more information)

CDST 421.40 Rowe (CRN: 23893) 4 credits
Play and Playwork

**Practicum/Internship/Seminar**
CDST 495.0 (CRN: 22940) 4 cr
Internship (Trella)

CDST 495.01 (CRN: 22943) 4cr
Internship (Trella)

CDST 495.02 (CRN: 23491) 4cr
Internship (Trella)

**Option A Requirements**
PSYCH 313.01 (CRN: 216217) 5 cr.
Research Methods in Psychology (Martin)

CSBS 320.01 (CRN: 10460) 5 cr.
Introductory Statistics (Williams)

**Option B Requirements**
PSYCH 324.01 (CRN: 23231) 4 cr.
Conditioning and Learning (Sain)

**Option B Electives**
EDUC 455.40 (CRN: 23973) 3 cr.
Perspectives of Early Childhood Education (Booth)

AAST 320.75 (CRN: 21034) 5 cr.
African American Family (Stansbury)

MGMT 326.40 (CRN: 10977) 4 cr.
Organization Theory & Behavior (TBA)

**Option C Requirements**
EDUC 455.40 (CRN: 23973) 3 cr.
Perspectives of Early Childhood Education (Booth)