SPOKANE YOUTH SERVICES SURVEY LAUNCHED

EWU Children’s Studies recently received a $25,000 grant for their proposal submitted to Priority Spokane for Spokane Public Schools student support. The project titled “Spokane Youth Services Organizations Survey,” is designed to address key topics relevant to supporting students in our community. When community leaders joined with INWCF to form Priority Spokane in an effort to identify critical priorities and solutions, decreasing the high school dropout rates was at the top of their list. The focus has been set on middle school students’ academic success through identifying a dropout early warning system in the schools and improving community support for middle school youth.

The goal of the Spokane Youth Services survey is to create a profile of youth services in the Spokane area and to identify effective strategies for providing community support survey. Sue Wright, director of EWU Children’s Studies program, will lead the survey project along with a select team of graduate and advanced undergraduate researcher assistants. The project included designing and implementing an electronic survey. The survey went out to a wide range of Spokane youth services organizations. Once completed, survey results will be summarized and reviewed for a final report due at the end of April.

“We are extremely committed to this project,” said EWU President Rodolfo Arévalo. “I have worked closely with Priority Spokane on ways to improve our high school graduation rates, and this project will have far reaching benefits for our region, and the youth in our area.”

The project is being supported by a Priority Spokane grant, funded by the Inland Northwest Community Foundation (INWCF), the Harriet Cheney Cowles Foundation and the Empire Health Foundation.

“As a relatively newcomer to the community, Empire Health Foundation is interested in learning from EWU which organizations are addressing health related issues that typically accompany dropout rates,” added Antony Chiang, president of Empire Health Foundation.

“Priority Spokane, with EWU’s assistance, will learn from approximately 200 organizations about their experiences with interacting with middle school students,” said Mark Hurtubise, president and CEO of Inland Northwest Community Foundation. “We are very proud of this collaborative effort with EWU.”

For more information, please contact Sue Wright at 509.359.4817 or swright@ewu.edu. You can also learn more about Priority Spokane and INWCF at www.prioritospokane.org or www.inwcf.org.
CHILD ABUSE PREVENTION MONTH

During the month of April, Children Studies Club members and volunteers worked with the Eastern community designing pinwheels as a way to raise awareness on child abuse prevention. On April 7th and 8th, club members gathered in the PUB inviting students to support the cause by creating a personalized pinwheel. Then, on the 11th and 12th, headed to the Children’s Center where they encouraged the children to use their full creativity designing a signature pinwheel of their own. After the pinwheels were finished, the children and club members displayed their work on the fence outside the organization for all to see.

Pinwheel day at the Children’s Center.

After the pinwheels were completed, the children placed them on the fence outside of the Children’s Center.

CHILDREN’S STUDIES
CLUB OFFICERS – 2010/11

- PRESIDENT - KELLY JO Kegerreis
- VICE PRESIDENT - CHARISE MONGE
- TREASURE - STAN PICHINEVSKIY
- SECRETARY - JANA BOWMAN

WOMEN’S EMPOWERMENT

On April 13th, Children’s Studies Club members helped with Women’s Empowerment by hosting free childcare for the children of mothers who planned to attend the event. The event, which included a workshop on networking and a keynote speaker, focused on strengthening the “interwoven” bond amongst multicultural university women through an evening of developing connections and joyful empowerment. A diversity of EWU faculty, staff and students, as well as potential female mentors from cities of Spokane and Cheney were encouraged to attend. The children’s event included a variety of activities from face painting to making pinwheels.

CSBS 310 Foundations of CSBS Theory
5cr. M-F 4:45-7:05 Shields
CSBS 320 Introductory Statistics
5cr. M-F 10:30-12 Williams
CSBS 320 Introductory Statistics
5cr. TBA WEB Stern
CEDP 313 Child and Adolescent Development
4cr. M-R 1-3:20 Clenthous
CEPD 321 Research Methods in Dev Psych
4cr. M-W 1-3:20 Sain
CEPD 322 Research Methods Laboratory
1cr. R 1:320 Sain
CEPD 484 Child Abuse, Recog & Strategy
3cr. TBA WEB Selles
CEPD 485 ADD/ADHD in the Schools
3cr. TBA WEB Selles
EDUC 496 Early Childhood Edu Capstone
4cr. R 1-3:20 Sherwood
EDUC 496 Games that Teach
4cr. F-S 8-4 Pyatt
EDUC 496 Beyond the Culture of Poverty
2cr. F-S 8-6 Pyatt
ITGS 400 Lewis and Clark Trail
4cr. TR 1-4:40 Sisson
ITGS 400 Interdisc Capstone: Terrorism
4cr. TR 6:15-9:40 Sisson
ITGS 400 Interdisciplinary Sr. Capstone
4cr. TBA WEB Sisson
MGMT 326 Organization Theory and Behavior
4cr. T 5:30-10 Teague
PSYC 309 Scientific Prin of Psych
5cr. M-R 1-3:45 Watkins
PSYC 313 Research Methods in Psych
5cr. M-R 1-3:45 Anderson
SOWK 320 African American Family
5cr. TBA WEB Stansbury
SOWK 425 Spec Prob Fam Violence
4cr. M-F 8-5 Jansen
SOWK 437 Indian Child Welfare
4cr. TBA WEB Crofoot
SOWK 496 Grief and Loss
4cr. R 5-10 Kobayashi
SOCI 263 Social Problems
5cr. TBA WEB Lam
SOCI 498 Youth and Civil Rights
Activism
5cr. M-F 10:30-12:50 Chabot
SPED 363 Intro to Special Education
4cr. M-R 9:15-11:45 Moore
SPED 412 Intro Early Education Methods
4cr. TBA
ALUMNI UPDATE: EMILY MCCREADY

Emily McCreary graduated Children’s Studies in ’09 and is currently in Botswana with the Peace Corps. She’s been working in a rural school teaching life skills and HIV/AIDS prevention since April ’09, and will serving until June ’11.

Last June, McCreary received a grant for the Staying Alive Foundation that is founded and sponsored by MTV. The grant is based on youth led organizations trying to fight against stigma, discrimination and teach HIV/AIDS prevention to older youth.

McCreary is working hard to educate the youth in Botswana about the definition and risks out there involving HIV/AIDS. She hopes that the funding from the grant will teach girls of Botswana how to respect themselves and their bodies by learning empowerment and leadership skills.

“The grant is about teaching the youth and all the people in my new community to know, respect, and love themselves and the people around them; then hopefully HIV/AIDS won’t have any new infections,” said McCreary.

To learn more about Emily McCreary and her fight on HIV/AIDS in Botswana, visit http://emilyrosebotswana.blogspot.com.

SUMMER COURSE ON CHILDREN’S SPIRITUALITY

Children are linked with life-enhancing spirituality as they live in the present moment full of energy and wonder. CDST 439: Topics: Children’s Spirituality provides an introduction to the significance of children’s spiritual living, including their spiritual development, nurture and experiences of a spiritual nature. Throughout the course, students will explore spirituality from multiple perspectives, incorporating the latest materials and research available on the topic.

ANNUAL REVIEW

The Children’s Studies Annual Review will be held on Thursday, May 12, from 6-8:30 p.m. in the Hargreaves Reading Room (2nd floor). This is our big event in the Spokane area and we expect all graduating seniors from the Cheney campus to be there. This year the event will include short introductions by Provost Rex Fuller and Dean Vickie Shields, a short review of program and student accomplishments over the past year, presentation of senior portfolios to our community partners, and a guest speaker. Light refreshments will also be provided.

STAY TUNED ...

Make sure to check out our May-June newsletter to learn more about our upcoming Children’s Studies video. We’re really excited about our new project and look forward to sharing the details.

CALENDAR

(IMPORTANT DATES/ EVENTS)

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>April 25, 2011</td>
<td>Summer priority registration begins</td>
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<tr>
<td>May 12, 2011</td>
<td>CDST Annual Review</td>
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<tr>
<td>May 17, 2011</td>
<td>Fall priority registration begins</td>
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<tr>
<td>May 20, 2011</td>
<td>Last day to apply for fall graduation</td>
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<tr>
<td>May 30, 2011</td>
<td>Memorial Day Holiday - no classes</td>
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<tr>
<td>June 11, 2011</td>
<td>EWU Commencement</td>
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Photo from Emily McCreary’s website.

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