Children’s Studies

SHORT TAKES Newsletter

In the News...

We would like to congratulate one of our own. Barbara Culler, Children’s Studies Program Director of the Bellevue College extension campus, has been honored with the first Community Champion Award for excellence in service to early childhood education by Bright Horizons Family Solutions.

Over the past 20 years, Barbara has aided Bright Horizons, the fourth largest child care organization in the United States, in achieving national accreditation at several of their centers in Washington. Additionally, she provided mentoring to many of the company’s employees to assist them in realizing their education and career goals. Beyond the focus of her work directly with the agency, Barbara has selflessly given her time and applied her talents through various roles within the early childhood community and EWU at Bellevue.

This honor comes as recognition for so many years of dedicated service and nurturance of relationships she developed with Bright Horizons staff, students, and the larger community.

New Faces

There are two new faces to welcome to the Children’s Studies Program: Dr. Deanna Trella is the new Program Director and an Assistant Professor of Children’s Studies. Her teaching background includes courses in Family Sociology, Adolescence, Research Methods and Statistics. For the past four years, Dr. Trella has been actively researching rural family and child homelessness.

Maria Guffin, the new Program Coordinator, is an alumnus of Eastern Washington University and brings her background in child development and social work to this role in providing academic and administrative support services.
Is it time to apply for graduation?

Use your SOAR audit to track your progress. When you are within 2 quarters of finishing all of your requirements, you should apply for graduation.

Here is the link to the graduation website:
http://access.ewu.edu/Records-and-Registration/Graduation.xml

Interested in Graduate School?

The application is your chance to introduce yourself to the university. This application is meant to illustrate who you are as an individual and potential professional in the field. Be meticulous in crafting your applications. Each university has its own unique application process.

Graduate school application deadlines begin in November for admission to the Fall of the following year.

Graduate school admission is competitive—ask your faculty advisor for help so you are ready.

Applying to Graduate School

Common Application Components:

- Application forms (program & university)
- GRE and Subject test scores—if applicable
- Personal Statement
- Official transcripts
- Letters of recommendation (ask early and professionally)
- Resume/Vitae

The earlier you start to think about graduate school the better. Start preparing the graduate school application process in your junior year. Preparation materials for the GRE exam are available at your local bookstore and online (see gre.org).

Children’s Studies Club

Interested in gaining leadership skills and adding critical life skills to your career portfolio?

The Children’s Studies Club is seeking new delegates for the 2014-2015 academic year. Please contact Dr. Deanna Trella if you are interested in getting involved.

This club will be a great forum for students to fundraise for the annual Program Review, gain valuable volunteer experience, and promote the Children’s Studies program.

We hope to have this club up and running by Fall 2014.
Faculty Highlight

As an EWU Professor, Dr. Joe Tedescoe has many interests outside of academics. They include hobbies such as writing poetry and music lyrics and playing the guitar, percussion, and piano. Dr. Tedescoe’s musical influences range from the Deep South Blues, Latino, Classical, Jazz, and Nuevo Flamenco. Dr. Tedescoe also enjoys the art of recording studio mixing and applications. Perhaps the greatest pastime Dr. Tedescoe enjoys outside of academics is being involved with the needs and well-being of his godson, Jude. Currently, Dr. Tedescoe’s research is in the area of collective efficacy.

Dr. Tedescoe teaching Jude the drums.

“You can get help from teachers, but you are going to have to learn a lot by yourself, sitting alone in a room.” - Dr. Seuss

Alumni Spotlight

Diana Hafzalla

“I had a great journey and was blessed to be one of the students at the Children’s Studies Program at EWU. I have learned about children and families. I have learned children develop and grow mentally, physically, emotionally, and academically. My passion for children has grown. I now work as a preschool teacher, and I am enjoying it to the fullest. I will be applying to graduate school at University of Washington Seattle next Fall and will be pursuing a master’s degree in Education.

Contact Us:
We want to know about your accomplishments. Please share your good news with us by sending an email to mguffin@ewu.edu.
ONLINE PROGRAM

Fall 2014

Major Core Requirements:
CDST 301.75 Culler (CRN: 15030) 2 credits
Introduction to Children's Studies
CDST 411.75 Rowe (CRN: 17546) 5 credits
Child Life Theory
CDST 495/499 (TBA) 4 credits
Internship/Directed Study (contact advisor for more information)
GEOG 357.75 Bigler (CRN: 15020) 5 credits
Geography of Childhood
PSYC 305.75 Cleanthous (CRN: 16049) 5 credits
Child & Adolescent Development
SOCI 101.75 Thaden (CRN: 11872) 5 credits
Introduction to Sociology
SOCI 370.75 Tedescoe (CRN: 15031) 5 credits
Sociology of the Family
SOCI 483.25 Wright (CRN: 14870) 5 credits
Sociology of Children

Major Electives:
AAST 320.75 Stansbury (CRN: 12768) 5 credits
African American Family
CDST 439.75 Yonamine (CRN: 15417) 5 credits
Topics: Diversity Anti-Bias Educ.
CDST 439.76 Tedescoe (CRN: 16874) 5 credits
Topics: Children & Health
CDST 439.78 TBA (CRN: 17362) 5 credits
Topics: Children & Counseling
SOWK 437.75 Crofoot (CRN: 22290) 4 credits
Indian Child Welfare

GEGR's Humanities List:
HUMN 215.75 Kenney (TBA) 5 credits
Introduction to Religion CRN: 22165
HUMN 270.75 Kenney (TBA) 5 credits
Great World Views CRN: 22761
PHIL 211.75 Macmullan (TBA) 5 credits
Introductory Philosophy CRN: 23567
PHIL 212.75 Decker (TBA) 5 credits
Introductory Ethics CRN: 20271
PHIL 212.01 Marinucci (CRN: 20228) 5 credits
Introductory Ethics

GEGR's Social Sciences List:
ECON 100.25 Greene (TBA) 5 credits
General Education Economics CRN: 13927
GOVT 100.75 May (TBA) 5 credits
Modern Govt. in an American Context CRN: 10774
HIST 105.75 Payne (TBA) 5 credits
Western Heritage: Origins to 18th Cent. CRN: 17394
HIST 110.75 Wilson (TBA) 5 credits
The American Experience: A Survey CRN: 17396
PSYC 100.75 Lytle (TBA) 5 credits
General Psychology
PSYC 201.75 Jackson (TBA) 5 credits
Life Span Development CRN: 16048

GEGR's Natural Sciences List:
GEOG 100.75 Napier (TBA) 5 credits
Fundamentals of the Physical Environ. CRN: 10722

GEGR's Cultural & Gender Diversity:
AAST 315.75 Finnie (TBA) 5 credits
African History: Ancient to Mandela CRN: 14155
PSYC 331.75 Islam-Zwart (TBA) 4 credits
Psychology of Women CRN: 12490
WMST 310.75 Willis (TBA) 5 credits
Issues in Women's Studies CRN: 22427

GEGR's International Studies:
AAST 315.75 Finnie (TBA) 5 credits
African History: Ancient to Mandela CRN: 14155

*Additional GECR satisfying courses available – view options using EagleNet.
CHENEY PROGRAM

Fall 2014

**Major Requirements:**

CDST 301.01 Tedesco (CRN: 15001) 2 credits
Introduction to Children’s Studies

CDST 412.01 Tedesco (CRN: 17825) 5 credits
Health & Children

CDST 439.01 Bigler (CRN: 16393) 5 credits
Topics: Children & Film

CDST 492.01 Bigler (CRN: 15582) 2 credits
Senior Portfolio

CDST 495/499 (TBA) 4 credits
Internship/Directed Study (contact advisor for more information)

EDUC 306.01 TBA (CRN: 10514) 1 credit
Introduction to Early Childhood Education

EDUC 325.01 TBA (CRN: 13167) 4 credits
Inequalities & Impacts on Educational Equity

EDUC 457.55 Booth (CRN: 16222) 3 credits
Collaborative Reflective Practice in ECE

PSYC 305.01 Jackson (CRN: 16030) 4 credits
Child & Adolescent Psychology

SOCI 101.01 Bartlett (CRN: 11467) 5 credits
Introduction to Sociology

SOCI 483.77 Trella (CRN: 17428) 5 credits
Sociology of Children

**Option A – Required Courses:**

PSYC 315.01 Guillory (CRN: 16034) 4 credits
Human Relations

PSYC 320.01 Cleanthous (CRN: 16036) 4 credits
Developmental Theories & Applications

CSBS 310.02 Strange (CRN: 13930) 5 credits
Foundations of Social & Behav. Science Theory

CSBS 320.01 Williams (CRN: 10403) 5 credits
Introductory Statistics for the Social Sciences

PSYC 309.01 Martin (CRN: 11384) 5 credits
Scientific Principles of Psychology

PSYC 313.01 Watkins (CRN: 11385) 5 credits
Research Methods in Psychology

**Option B – Required Courses:**

PSYC 315.01 Guillory (CRN: 16034) 4 credits
Human Relations

PSYC 324.01 Cleanthous (CRN: 16037) 4 credits
Conditioning & Learning

**Option B – Electives:**

AAST 320.77 TBA (CRN: 16718) 5 credits
African American Family

EDUC 455.01 Booth (CRN: 10539) 3 credits
Perspectives of Early Childhood Education

EDUC 480.01 TBA (CRN: 10541) 3 credits
Educating Young Children w/Diverse Backgrounds

MGMT 326.01 Davis (CRN: 10983) 4 credits
Organization Theory & Behavior

RCLS 385.01 Schultz (CRN: 11433) 3 credits
Programming in Recreation & Leisure Services

SOCI 321.77 Willis (CRN: 11475) 5 credits
Sex & Gender

**Option C – Required Courses:**

EDUC 455.01 Booth (CRN: 10539) 3 credits
Perspectives of Early Childhood Education

EDUC 479.01 Booth (CRN: 16933) 3 credits
Early Literacy

EDUC 480.01 TBA (CRN: 10541) 3 credits
Educating Young Children w/Diverse Backgrounds

* GECR satisfying courses available – view options using EagleNet.
BELLEVUE PROGRAM

Fall 2014

Major Requirements:
CDST 301.50 Tedescoe (CRN: 15168) 2 credits
Introduction to Children's Studies
CDST 422.50 Tedescoe (CRN: 17827) 4 credits
Children’s Loss & Grief
CDST 439.50 Culler (CRN: 15857) 5 credits
Topics: Issues/Trends in Early Learning
CDST 439.51 Culler (CRN: 15858) 5 credits
Topics: Integrated Practices
CDST 439.52 Parmenter (CRN: 15859) 5 credits
Topics: Diversity Anti-Bias Education
CDST 439.53 Lewis (CRN: 15860) 5 credits
Topics: Early Literacy
CDST 495.50 Culler (CRN: 16968) 1 credit
Children’s Studies Internship
PSYC 305.50 Lee (CRN: 17511) 4 credits
Child & Adolescent Psychology
PSYC 495.50 Laing (CRN: 12835) 1-15 credits
Internship
ITGS 400.51 TBA (CRN: 13444) 4 credits
Interdisciplinary Senior Capstone

Community Support

KYRS-Thin Air Community Radio, heard on 88.1 and 92.3 FM and streaming at www.kyrs.org, needs your support. It hosts three locally produced youth programs:

**Dragonflies on Thin Air** - Airs live Sundays at 3:00pm. Elementary age kids produce and host this awesome program where they discuss a variety of issues, tell stories, and conduct interviews.

**Raise Your Voice** - Airs Fridays at 3:00pm. High school age youth produce great radio through music and topics discussions.

**Detention** - Airs Mondays at 2:00pm. Hosted by kids from West Valley City School

KYRS-Thin Air Community Radio is a non-profit, non-commercial community station. Since 2003, Thin Air Radio has served the Spokane area with diverse arts, culture, news, and music, filling needs that other media do not, providing programming to diverse communities and unserved or underserved groups.

Please consider becoming a member of this important community asset. They depend on individual members to power the station. Memberships start at $35 per year. Gift donations are also welcomed. You can mail your donation to: KYRS Memberships, 35 W. Main, Ste. 340, Spokane, WA 99201. Listen & Donate: [http://www.kyrs.org](http://www.kyrs.org)