ARTICULATION AGREEMENTS: CREATING EFFICIENT PATHWAYS FROM THE ASSOCIATE TO THE BACHELOR’S DEGREE

Several years ago, the Children’s Studies program launched its first articulation agreement with Spokane Falls Community College. Articulation agreements provide guidelines and establish areas of responsibility to ensure that students who complete an Associate in Applied Science Transfer degree in Early Childhood Education at community colleges across Washington state will transition effectively to the Bachelor of Arts degree in Children’s Studies at Eastern Washington University and be able to complete their degree in two years.

Currently, the Children’s Studies Program has articulation agreements with the following:


Articulation agreements with other community colleges that are in the process of being signed:

- Bates Technical College, Big Bend Community College, Clover Park Technical College, Edmonds Community College, Green River Community College, Highline Community College, Olympic College, Shoreline Community College, Tacoma Community College, South Puget Sound Community College, and Yakima Valley Community College.

The Children’s Studies Program would like to thank the office of Undergraduate Studies, especially Mark Baldwin and Dori Roberts, for all their support in this project.

PINCH / PB & J

The Children’s Studies Club officers know how to get people’s attention is with free food! The Children’s Studies Club handed out free peanut butter and jelly sandwiches to students as a way to capture their attention. “It’s about letting people know more about Children’s Studies,” said Charise Monge, the club’s vice president.

A table full of brochures accompanied the sandwiches so that students, who were interested, could learn more about the Children’s Studies major.
WAEYC CONFERENCE HOSTED IN SPOKANE

On October 13, 2010, WAEYC arrived in Spokane to showcase its 34th Annual Conference at the Convention Center. The conference, which lasted until October 16, featured presenters, exhibitions, community resources, and more. WAEYC, which stands for Washington Association for the Education of Young Children, is designed to provide educational opportunities, promote inclusive attitudes and practices, and support partnerships, networking and collaboration between educators, families, providers, schools, agencies, and the community.

The Children's Studies Program was spotlighted in a presentation, held by Frances Sherwood, which focused on Eastern Washington University’s bachelor degree in Early Childhood Education. Sherwood, who has a doctorate in Education, spoke of the requirements and advantages of a bachelor degree in Early Childhood Education. The presentation highlighted the Children's Studies philosophy of honoring children's right and children's voices. Sherwood, presented slides that focused on Children's Studies online program, which launched in Fall 2010. As a feature, they provided a resource table at the exhibit, which was designed to attract people of all ages allowing them to learn more about the program available at EWU’s campus. The resource table was stacked with colorful posters, informational brochures and complimentary crayons to participants. Sue Wright, Children's Studies director and Stan Pichinevskiy, research assistant for the program, were present for anyone who had questions about the Children's Studies major.

NATIONAL ADOPTION MONTH

In 1995, President Clinton declared November, National Adoption Month. National Adoption Month celebrates adoption and focuses raising awareness for the growing number of kids who still need loving families. There are more than 115,000 children and youth in foster care waiting for adoptive families.

To learn more visit http://www.childwelfare.

2010/11 OFFICERS FOR THE CHILDREN’S STUDIES CLUB

The Children’s Studies Club was launched in 2008. The club’s first president, Pamela Shearer, helped orchestrate a variety of projects, which included: drafting the club’s constitution, organizing a community holiday party for local children and their families, educating on children’s rights, and fundraising through the sale of club sweatshirts. Last year’s club president, LaMeshia Reese-Taylor, and club officers Alix Sieg, Michael Morrison, and Vanessa Lopez also led the club in a variety of activities, including fundraising events at the campus Thanksgiving dinner to support VOA’s Alexandria’s House and the “Pennies for Pencils” project that helped support Anna Montgomery’s work in Rwanda.

Club President for 2010/11, Kelly Jo Kegerreis, identifies herself as a non-traditional student as well as a first generation college student. She is working on a double major in Children’s Studies (research option) and History, with a minor in English, and plans to continue her education with a Master’s in Applied Psychology.

Her motto is that “we are never too old, nor too far away, to continue our education.” One of her future goals is to open a counseling service for children and their families; she is particularly empathetic because she has been a single mom in the past, raising small children and working two jobs.

Kelly and her husband have six children (the three older ones are hers; the three younger ones are his). Kelly’s oldest daughter, Jessica, is in boot camp stationed in Fort Jackson, SC. Her oldest son, Jimmy, is currently in U.S. Marine Corps.

Kelly and her family live in the country, an hour away from Cheney, with two horses, a cluster of cows, some chickens, a few cats and a dog. She remains active in her small town community by volunteering as an EMT/firefighter, as well as being on the Leadership Team in church. Kelly is also a member of the Danish Sisterhood, the AAUW, Phi Alpha Theta and the Daughters of the American Revolution.

Kelly and the other club members are now actively working to build the Children’s Studies Club through recruiting, education, fundraising, and planning for future projects. Meetings are generally held on Thursday afternoons at 3:30 in 05 Hargreaves Hall. Please feel free to contact the Children’s Studies office (359.6813) for more information.
PENNIES FOR PENCILS

Throughout the months of April and May, the Children Studies Club supported the “Pennies for Pencils” fundraiser. “Pennies for Pencils” was inspired by the work of Children’s Studies alum Anna Montgomery. Anna joined the Peace Corps after graduating and has been teaching in Rwanda for almost two years now, where she works to positively influence, teach, and support children in low resource environments. You can follow her work through her blog, “Anna 4 Africa” on http://anna4africa.blogspot.com/.

Anna recently received a grant for funding to finish construction on a preschool in Rwanda. The typical classroom there consists of a dirt floor and mud walls, with holes cut out for windows. “I’m so excited that soon they [the children] will have a complete school with cleaner, safer classrooms, and a reading room too,” said Anna.

The “Pennies for Pencils” project, created by Children’s Studies senior Kelly Altmaier, raised $200 for Anna’s work in Rwanda and her mission. “Thanks to the EWU Children’s Studies Club and their Pennies for Pencils drive, I was able to make some very special deliveries,” said Anna. “They were just simple things that seem so basic back home. I just couldn’t stop smiling, seeing the teacher and students’ delight. It was so delightful to give, not just pencils, but markers, colored pencils, scissors, notebooks, balls, and books too!”

Due to the fact that resources are so limited in many countries like Rwanda, a fresh supply of pencils, crayons, paper, etc. truly goes a long way.

UPCOMING COURSES

Winter Courses 2011 - Core Courses in Cheney
Child Adolescent Development CEDP 313 (4 credits) MTWR 9-9:50 a.m. Mehlert
Inequality/Impact on Educ Equit EDUC 325 (4 credits) MW 10-11:50 a.m. Liu
Sociology of Family SOCI 370 (5 credits) M-F 9-9:50 a.m. Wright
Senior Portfolio CDST 492 (2 credits) W 4-5:50 p.m. Wright/Tedescoe

*Required Option Courses in Cheney
Developmental Theories CEDP 320 (4 credits) TR 1-2:50 p.m. Munson
Introductory Statistics CSBS 320 (5 credits) multiple sections
Human Relations CEDP 315 (4 credits) MTWR 10-10:50 a.m. Guillory
Human Learning CEDP 324 (4 credits) MTWR 10-10:50 a.m. Sain
Integrated Early Childhood Practices EDUC 456 (5 credits) TR 1-3:30 p.m. Sherwood
Learning Paradigm EDUC 458 (5 credits) TR 4-6:30 p.m. Sherwood

*In reference to the 2010/11 catalog. If you declared your major prior to summer 2010, please check the appropriate catalog for courses.

SENIOR PORTFOLIO

The Children’s Studies Senior Portfolio course is designed to help students accomplish the necessary tools for post graduation. This course, taught by Dr. Sue Wright, and Dr. Joe Tedesco, will teach students how to build and present portfolios, which will help students achieve success in their career field. The course will focus on developing themes and formats, interviewing, creating career goals, and revising resumes.